The following activity focuses on developing phonological awareness; the ability to detect sounds in an oral language. In addition, your students will become more familiar with the American Sign Language (ASL) manual alphabet.

**Presentation**

Distribute a copy of the student vocabulary worksheet (5a: Alphabet) to each student. Using your Teacher’s Vocabulary Guide (5a: Alphabet), assist your students in completing their worksheets as a collaborative class activity. When the worksheets are complete, have students pair up and review the manual alphabet. While your students are reviewing the alphabet, have them also practice the initial sound each letter makes. When students have had ample time to practice the manual alphabet, have your whole class review together.

At this time, hand out copies of worksheets A and B, “Using Letters of the Alphabet,” to each student. These worksheets may be completed in pairs or independently depending on the level of difficulty you would like your students to achieve.
Using the Letters of the ALPHABET!

**DIRECTIONS:** In each sentence, you will find a handshape representing one of the letters of the alphabet. Once you have identified the letter, circle the picture that starts with that letter and write the letter in the blank. The first one has been done for you.

Example...Circle the picture that starts with the letter:

1. Circle the picture that starts with the letter:
2. Circle the picture that starts with the letter:
3. Circle the picture that starts with the letter:
4. Circle the picture that starts with the letter: 

5. Circle the picture that starts with the letter: 

6. Circle the picture that starts with the letter: 

7. Circle the picture that starts with the letter: 

8. Circle the picture that starts with the letter: