Doodle Time!

Final Activity

Objectives...

- Review vocabulary.
- Cooperative learning.
- Follow directions.
- Team work.
- Recall all ASL signs from Volume 1.

Materials Needed...

- Volume 1 Teacher's Vocabulary Guide.
- Student Vocabulary Worksheet (SVW) 1d: Additional Signs.
- Volume 1 Sign Vocabulary Cards.
- Chalk board or white board.

See National Standards for Volume 1 This is a fun game that incorporates all of the vocabulary from Volume one. Get ready to review American Sign Language (ASL) vocabulary and draw!

presentation

Have your students complete the Student Vocabulary Worksheet from Volume one. Using your Teacher's Vocabulary Guide, assist your students in completing the Volume one vocabulary worksheet. Once the review is complete, get ready to draw!

> **Guided practice**... This game is played like "Pictionary." However, in pictionary you draw a card and read the word that is on the card, and

> > then you draw a picture. "Doodling

Signs" is set up a little differently.

How the Game Is Played...

• Start by dividing your class down the middle of

1.4 DOODLE TIME!

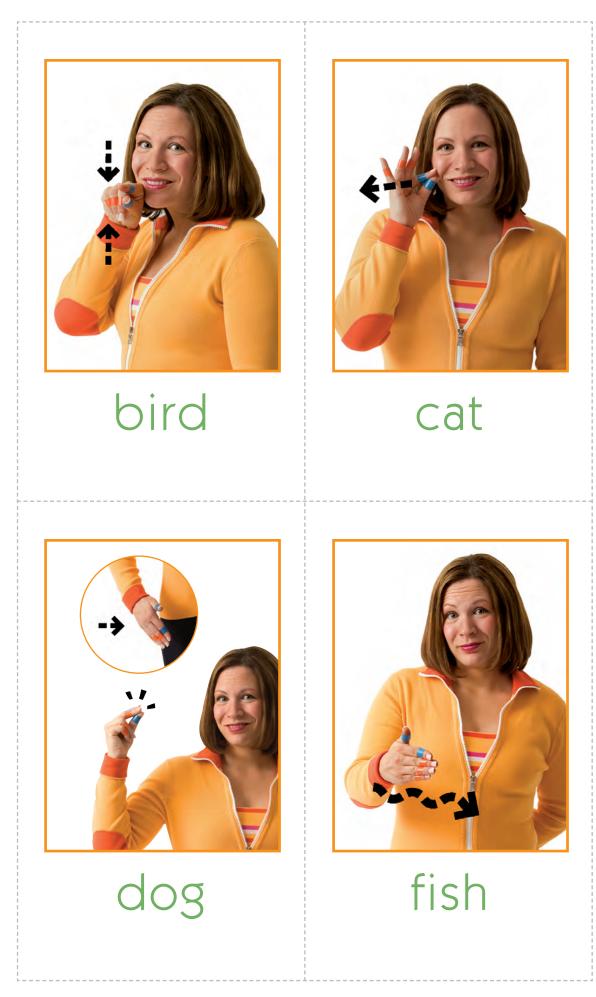
the room. One side of the room will be Team 1 and the other side of the room will be Team 2. Have both teams play at the same time. Each team needs to have a "doodler." The two doodlers will draw one card, identify the sign, and when they are ready, begin doodling until someone signs the correct answer.

Independent Practice... Divide the class into small groups and have each group play their own game. This is a good exercise in communication, following directions, and respecting fellow peers.

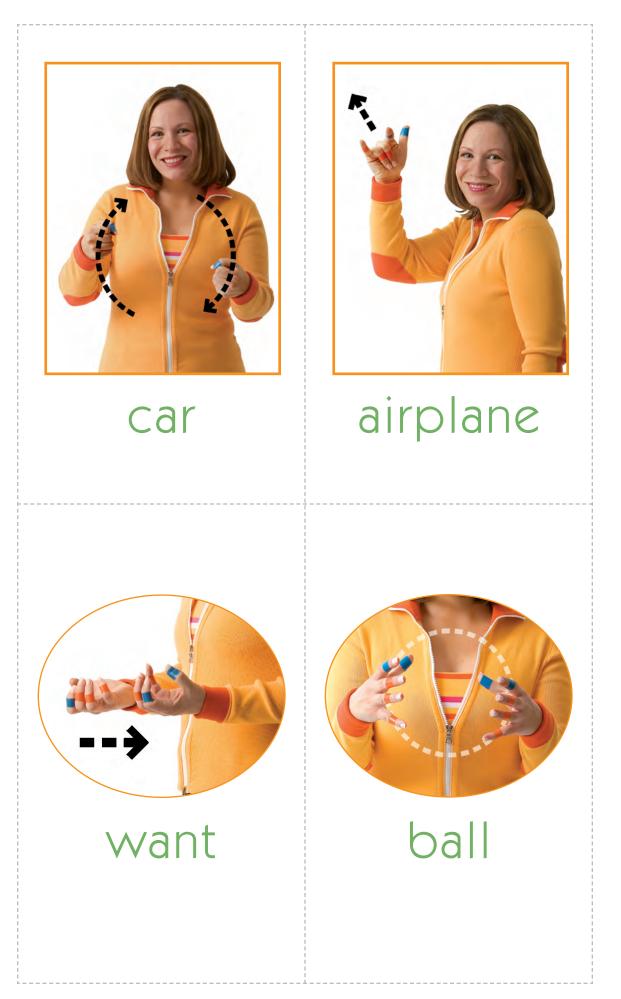
 Encourage your students to do this activity at home with their families. This is a great way to incorporate signing at home!

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